

Glacier High School  
AP French Summer Assignment

*QUOI?! Devoir? Pour l'été? Mais Madameeeee.....*

*#Désolépasdésolé*

**Please sign up for the AP French Remind and Classroom.  
Text 81010 and include the code @ghsfrap  
Google Classroom code is 547kuzz (This is our Summer GC)**

To better prepare ourselves for next year's class, we need to continue to use our French skills over the summer. The BEST way to prepare yourself is to constantly surround yourself with French...speak it, read it, listen to it, think it, dream it...LIVE IT! Below are the summer assignments that must be completed by the first day of school at 8:15am next year.

*Note: Attempting to complete these assignments the night before completely defeats their purpose! However, don't let the fact that you didn't complete them be a reason for dropping the class....step up! You're the leaders of the program now, act like it!*

You will complete 4 things over the summer.

1. "Créez les Liens"
  - a. You will create an introductory video of yourself so we can get to know our class better and form strong connections with each other.
    - i. You must address the following topics in French:
      1. Your name
      2. Three things that you like and three things that you don't like and why
      3. Something you're excited for in AP
      4. One super cool awesome thing you did over the summer.
      5. It should not be longer than two minutes.
    - ii. Please upload it to Seesaw before the first day of school.
2. Preparation
  - a. Go to the College Board website and read through the outline and expectations of the AP French Exam
    - i. <https://apstudent.collegeboard.org/apcourse/ap-french-language-and-culture/about-the-exam>
    - ii. <https://apstudents.collegeboard.org/courses/ap-french-language-and-culture>
  - b. Write a reflection paper (1 page in length, double spaced, 12 pt font) on your language strengths and weaknesses and what your plan is to improve. If you took the AAPPL test, this could be a great place to discuss your results.
    - i. This should be **in English**.
    - ii. This will be posted to Google Classroom
3. Les Films
  - a. French films are a huge part of not only francophone culture but also world culture. There is no feasible way for Madame to show you every awesome film that will complement our course! Therefore, you will be in charge of watching some over the summer to help improve our discussions next year.
  - b. Please choose **THREE** from the following list of films (but feel free and watch them all!). Most are available on Netflix, the library, or other Internet sources. If these are not feasible options for you, see Madame!
    - i. La vie scolaire (Netflix)
    - ii. L'ascension (Netflix)
    - iii. Bienvenue à Marly Gaumont (Classroom)

- iv. Les Intouchables (Netflix)
- v. Mauvaises Herbes (Netflix)
- vi. 10 jours en or (Netflix)
- vii. Maurice Richard (The Rocket)
- c. Watch them alone, with a friend, with a group, whatever works best for you! Then complete the questions on Google Classroom for each film and upload your answers.
- d. **IMPORTANT NOTE:** Some of these films include mature themes and remain unrated for American audiences. If you or your parents have any hesitation with these films, please research them prior to watching via IMDB. If none of these films are acceptable, see Madame for an alternative list.

#### 4. Visualization

- a. On a piece of white computer paper, design a photo of yourself a year from now **in color** having...
  - i. triumphantly conquered the AP French exam/AAPPL exam/class
  - ii. bravely achieved the highly sought after title of a global citizen/leader
  - iii. realized that you're ready to take on/travel/explore the world and be even more awesome than you are right now